



Primary Curriculum 2015-16

**Subject Long Term Plan**

**Scheme of Work for: Science**

**'Going for Gold'**  
**'Achieving Excellence'**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>R</b>	Our Bodies (body parts / senses)	Seasonal change (Autumn / Winter)	Seasonal change (describe observations) Toy cars (push / pull)	Life Cycles (frog, chick, butterfly) Spring changes Parts of a plant (seed / bulb planting)	Animals and their young Farm animals	Summer Seasonal change
<b>1</b>	Animals including humans	Seasonal changes (autumn/ winter)	Seasonal changes (winter/spring)	Plants	Seasonal changes (spring/ summer)	Everyday materials (classifying & grouping)
<b>2</b>	Living things	Animals including humans (life-cycles & basic needs)	Everyday materials (properties and uses)	Everyday materials (including forces acting on them)	Plants	Habitats
<b>3</b>	Forces and magnets	Rocks	Animals including humans (skeletal & muscular system)	Plants	Animals including humans (focus on nutrition)	Light
<b>4</b>	Electricity	States of matter	Animals including humans (digestive system & teeth)	Sound	Animals including humans (food chains)	Living things & their habitats (classification)
<b>5</b>	Earth and Space	Properties of materials (solids, liquids & gases)	Forces	Properties & changes to materials (reversible & irreversible change)	Living things (plants)	Animals including humans (stages of growth)
<b>6</b>	Living things & their habitats (classification & adaptation)	Animals including humans (circulatory system)	Light	Electricity	Animals including humans (impact of lifestyle)	Evolution & Inheritance